

The Ohio State University

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View Course Request Details

Request: Change
 Honors:
 College: HUM
 Department: History
 Course Number: 598.01
 Course Title: Senior Colloquium
 Effective: WI 2008
 Contact Email: bach.27@osu.edu

Hold:
 Contingency:
 GEC:

URL:
<http://artsandsciences.osu.edu/currofc/tracking.cfm?TrackingID=1146>

Status:		
Honors Curriculum Committee	Pending	03/09/2009
College Committee - HUM	Approved	03/06/2009
College Committee - HUM	Sent Back	03/14/2008
Request Initiated	N/A	01/15/2008

Notes:

Sent to Honors CC 3/9/09 due to 598.02 --> 598 with Honors component res	03/09/2009
Revision rec'd 2/27/09 with comment below res:	03/03/2009
<p><i>In response to the request from the HUM CCC that "Some members wanted to see a syllabus for the course," History is submitting this syllabus as an example of what one particular professor will do within the simplified framework of 598. Now that History has HUM CCC approval of the rationale of the change, the department has filed the paperwork to change 598 from a "shell course" to a full course, eliminating the decimalization.</i></p> <p>Sincerely, Jennifer Siegel</p>	

<i>Undergraduate Studies Chair</i>	
<i>Department of History</i>	
Jim Bach and Merijn van der Heidjen contacted 3-26-08 kmh	03/26/2008
HUM CC 3/14/08- No vote taken- course will remain "pending" and Curr Office will follow-up on cmte feedback: Committee would like more information and possible reorganization of request--	
<ul style="list-style-type: none"> ▫ Committee was satisfied with rationale for this change ▫ Some members wanted to see a syllabus for the course ▫ Question about Honors version: if H598 is still decimalized, there may be need to align these course offerings so that H598 is no longer a decimalized course offering ▫ Committee recommends a withdraw of the decimalized versions and a course change request to change HIS 598 from current "shell course" status to a full course, which would entail a description and syllabus. 	
HUM CCC requested syllabus for proposed 598. Kate requested from Jim Bach and Joe Lynch 2-29-08.	02/29/2008
No syllabus submitted. kmh	02/08/2008
Change <ul style="list-style-type: none"> ▫ Course number to 598 ▫ Title ▫ Trans title 	01/15/2008

Documents:	
HIS 598 01 Course Change.pdf	01/15/2008 11:46:34 AM
Hist 598 Rationale.doc	02/06/2008 11:59:36 AM
History 598 Syllabus 20090227.doc	02/27/2009 03:39:06 PM

Technology Services Office

Arts and Sciences
4138 Smith Lab
174 W. 18th Avenue
Columbus, OH 43210
Tel: (614) 292-6200

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**The Ohio State University
Colleges of the Arts and Sciences Course Change Request**

HISTORY

Academic Unit

HISTORY

598.01

Book 3 Listing (e.g., Portuguese)

Course Number

Summer Autumn Winter X Spring Year 2008

Proposed effective date: choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information. Follow instructions in the OAA curriculum manual. Before you fill out the "Present Course" information, be sure to check the latest edition of the *Course Offerings Bulletin* and subsequent *Circulating Forms*. You may find that the changes you need have already been made or that additional changes are needed. If the course offered is less than quarter or term, please also complete the *Flexibly Scheduled/Off-Campus/Workshop Request form*.

COMPLETE ALL ITEMS THIS COLUMN

Present Course

1. Book 3 Listing: HISTORY
2. Number: 598.01
3. Full Title: Senior Colloquium
4. 18-Char. Transcript Title: SENIOR COLLOQUIUM
5. Level and Credit Hours: U 5
6. Description: The nature of historical judgement and interpretation; the roles of evidence, approach, and presuppositions
7. Qtrs. Offered: All
8. Distribution of Contact Time: (e.g., 3 cl, 1 3-hr lab)
9. Prerequisite(s): Sr history majors or written permission of instructor
10. Exclusion: students with credit for 598 or 598.02 (Not open to...)
11. Repeatable to a maximum of _____ credits.
12. Off-Campus Field Experience:
13. Cross-listed with:
14. Is this a GEC course? GEC 3rd Writing Course
15. Grade option (circle): Ltr S/U P
If P graded, what is the last course in the series?
16. Is an honors version of this course available? Y
Is an Embedded Honors version of this course available? Y N
17. Other general course information:

COMPLETE ONLY THOSE ITEMS THAT CHANGE

Changes Requested

1. _____
2. 598
3. Senior Seminar
4. SENIOR SEMINAR
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

B. General Information

1. Do you want the prerequisites enforced electronically (see the OAA manual for what can be enforced)?

2. Does this course currently satisfy any OEC requirement, if so indicate which category?

3. What other units require this course? Have these changes been discussed with those units?

4. Have these changes been discussed with academic units that might have a jurisdictional interest in the subject matter? Attach relevant letters.

5. Is the request contingent upon other requests, if so, list the requests?

6. Purpose of the proposed change. (If the proposed change affects the content of the course, attach a revised syllabus and course objectives and e-mail to ascurofc@osu.edu.)

7. Please list Majors/Minors affected by the proposed change. Attach revisions of all affected programs. This course is (check one):

<input type="checkbox"/> Required on major(s)/minor(s)	<input type="checkbox"/> A choice on major(s)/minors(s)
<input type="checkbox"/> An elective within major(s)/minor(s)	<input type="checkbox"/> A general elective

8. Describe any changes in library, equipment or other teaching aids needed as a result of the proposed change or if the proposed change involves budgetary adjustments, describe the method of funding:

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1. Joseph H. Lynch Academic Unit Undergraduate Studies Committee Chair Joseph LYNCH Printed Name 10/19/07 Date

2. Peter L. Huber Academic Unit Graduate Studies Committee Chair Peter L. Huber Printed Name 10/19/07 Date

3. ACADEMIC UNIT CHAIR/DIRECTOR Peter L. Huber Printed Name 10/19/07 Date

4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to ascurofc@osu.edu. The ASC Curriculum Office will forward the request to the appropriate committee.

5. Jenifer Sigel COLLEGE CURRICULUM COMMITTEE Jenifer Sigel Printed Name 3/16/09 Date

6. TR Gustafson ARTS AND SCIENCES EXECUTIVE DEAN TR Gustafson Printed Name 3/17/09 Date

7. Graduate School (if appropriate) _____ Printed Name _____ Date _____

8. Menjivd Hayden University Honors Center (if appropriate) Menjivd Hayden Printed Name 3/16/09 Date

9. Office of International Affairs (study tours only) _____ Printed Name _____ Date _____

10. ACADEMIC AFFAIRS _____ Printed Name _____ Date _____

The Ohio State University

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View Course Request Details

Request: Change

Honors:

Hold:

College: HUM

Contingency:

Department: History

GEC:

Course Number: 598.02

Course Title: Proseminar in History

Effective: WI 2008

Contact Email: bach.27@osu.edu

URL:<http://artsandsciences.osu.edu/currofc/tracking.cfm?TrackingID=1147>**Status:**

Honors Curriculum Committee	Pending	03/09/2009
College Committee - HUM	Approved	03/06/2009
College Committee - HUM	Sent Back	03/14/2008
Request Initiated	N/A	01/15/2008

Notes:

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<p><i>In response to the request from the HUM CCC that "Some members wanted to see a syllabus for the course," History is submitting this syllabus as an example of what one particular professor will do within the simplified framework of 598. Now that History has HUM CCC approval of the rationale of the change, the department has filed the paperwork to change 598 from a "shell course" to a full course, eliminating the decimalization.</i></p> <p>Sincerely, Jennifer Slegel</p>	

<i>Undergraduate Studies Chair</i>	
<i>Department of History</i>	
Jim Bach and Merijn van der Heidjen contacted 3-26-08 kmh	03/26/2008
HUM CC 3/14/08- No vote taken- course will remain "pending" and Curr Office will follow-up on cmte feedback: Committee would like more information and possible reorganization of request--	
<ul style="list-style-type: none"> □ Committee was satisfied with rationale for this change □ Some members wanted to see a syllabus for the course □ Question about Honors version: if H598 is still decimalized, there may be need to align these course offerings so that H598 is no longer a decimalized course offering □ Committee recommends a withdraw of the decimalized versions and a course change request to change HIS 598 from current "shell course" status to a full course, which would entail a description and syllabus. 	
HUM CCC requested syllabus for proposed 598. Kate requested from Jim Bach and Joe Lynch 2-29-08.	02/29/2008
Change	01/15/2008
<ul style="list-style-type: none"> □ Course number to 598 □ Title □ Trans title 	

Documents:	
HIS 598 02 Course Change .pdf	01/15/2008 11:54:05 AM
Hist 598 Rationale.doc	02/06/2008 12:02:39 PM
History 598 Syllabus 20090227.doc	03/03/2009 08:28:26 AM

Technology Services Office

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**The Ohio State University
Colleges of the Arts and Sciences Course Change Request**

HISTORY

Academic Unit

HISTORY

598.02

Book 3 Listing (e.g., Portuguese)

Course Number

Summer Autumn Winter X Spring Year 2008

Proposed effective date: choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information. Follow instructions in the OAA curriculum manual. Before you fill out the "Present Course" information, be sure to check the latest edition of the *Course Offerings Bulletin* and subsequent Circulating Forms. You may find that the changes you need have already been made or that additional changes are needed. If the course offered is less than quarter or term, please also complete the Flexibly Scheduled/Off-Campus/Workshop Request form.

COMPLETE ALL ITEMS THIS COLUMN

Present Course

1. Book 3 Listing: HISTORY
2. Number: 598.02
3. Full Title: Proseminar in History
4. 18-Char. Transcript Title: PROSEMINAR IN HIST
5. Level and Credit Hours: U 5
6. Description: The nature of historical judgement and (25 words or less)
Interpretation: the roles of evidence, approach, and presuppositions.
7. Qtrs. Offered: All
8. Distribution of Contact Time:
(e.g., 3 cl, 1 3-hr lab)
9. Prerequisite(s): St. history majors or written permission of instructor
10. Exclusion: students with credit for 598 or 598.01
(Not open to....)
11. Repeatable to a maximum of _____ credits.
12. Off-Campus Field Experience:
13. Cross-listed with:
14. Is this a GEC course? GEC 3rd Writing Course
15. Grade option (circle): Ltr S/U P
If P graded, what is the last course in the series?
16. Is an honors version of this course available? Y N
Is an Embedded Honors version of this course available? Y N
17. Other general course information:

COMPLETE ONLY THOSE ITEMS THAT CHANGE

Changes Requested

1. _____
2. 598
3. Senior Seminar
4. SENIOR SEMINAR
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. If option would be contained
17. w/in new #

B. General Information

1. Do you want the prerequisites enforced electronically (see the OAM manual for what can be enforced)?

2. Does this course currently satisfy any GEC requirement. If so indicate which category?

3. What other units require this course? Have these changes been discussed with those units?

4. Have these changes been discussed with academic units that might have a jurisdictional interest in the subject matter? Attach relevant letters.

5. Is the request contingent upon other requests, if so, list the requests?

6. Purpose of the proposed change. (If the proposed change affects the content of the course, attach a revised syllabus and course objectives and e-mail to ascurofrc@osu.edu.)

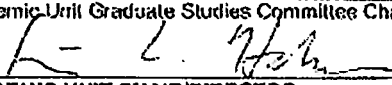
7. Please list Majors/Minors affected by the proposed change. Attach revisions of all affected programs. This course is (check one):

<input type="checkbox"/> Required on major(s)/minor(s)	<input type="checkbox"/> A choice on major(s)/minors(s)
<input type="checkbox"/> An elective within major(s)/minor(s)	<input type="checkbox"/> A general elective

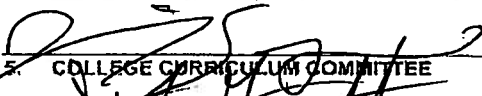
8. Describe any changes in library, equipment or other teaching aids needed as a result of the proposed change or if the proposed change involves budgetary adjustments, describe the method of funding:

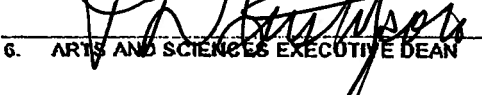
Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

	Joseph LYNCH	10/19/07
1. Academic Unit Undergraduate Studies Committee Chair	Printed Name	Date

	Peter L. Huber	10/19/07
2. Academic Unit Graduate Studies Committee Chair	Printed Name	Date
3. ACADEMIC UNIT CHAIR/DIRECTOR	Printed Name	Date

4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to ascurofrc@osu.edu. The ASC Curriculum Office will forward the request to the appropriate committee.

	Jennifer Siegel	3/4/09
5. COLLEGE CURRICULUM COMMITTEE	Printed Name	Date

	TL Gustafson	3/17/09
6. ARTS AND SCIENCES EXECUTIVE DEAN	Printed Name	Date

7. Graduate School (if appropriate)	Printed Name	Date
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	Meinrad Heidem	3/16/09
8. University Honors Center (if appropriate)	Printed Name	Date

9. Office of International Affairs (study tours only)	Printed Name	Date
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10. ACADEMIC AFFAIRS	Printed Name	Date
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Dear Merijn,

Per our phone conversation just now I wanted to summarize the changes to History 598.01 and 598.02 for your records and ours. I will send a printed copy of this email to OAA with the approved course change requests.

At present, there exists History 598.01 (Senior Colloquium) and 598.02. History 598.02 (Proseminar in History) has the option of an Honors component, which was approved at some point in the past.

History would like to de-decimalize the courses, creating a single History 598 course. The department's intent is that the optional H component travel with the number change. It is our understanding that neither the general content/rigor of the H version of the course, nor the frequency with which it is offered will change significantly. It would simply be a number change.

We would therefore like the Book 3 listing to reflect that the following text: "H598.02 (honors) may be available to students enrolled in an honors program or by permission of the dept or instructor [...] Prereq for H598.02: Honors history major or permission of instructor" be changed to

"H598 (honors) may be available to students enrolled in an honors program or by permission of the dept or instructor [...] Prereq for H598: Honors history major or permission of instructor."

These changes were approved by the Humanities College Curriculum Committee today, 3/6/09.

Please let me know if any further paperwork is needed for this change. If I do not hear back from you I will assume it is ok.

Thanks very much,

Kate

Kathleen M. Hallihan, Ph.D.
Director, Curriculum and Assessment
Colleges of the Arts and Sciences

President, Association of Staff and Faculty Women

Phone: 614-292-7226
Fax: 614-688-5678
E-Mail: Hallihan.3@osu.edu

4132 Smith Laboratory
The Ohio State University
174 W. 18th Ave.
Columbus, OH 43210

Debbie Hanlin

From: James Bach [bach.27@osu.edu]
Sent: Wednesday, February 06, 2008 11:06 AM
To: Debbie Hanlin
Subject: 598 rationale

The Department of History wants to change the current arrangement of its 598 seminar courses for undergraduates for reasons of clarity and flexibility. Currently 598 is subdivided into 598.01 and 598.02. The .01 version was meant to be a research seminar in which the students would research principally in secondary source material; the .02 version, which is rarely offered and when offered has weak enrollment, is designed for research principally in primary source material. In addition, there is a honors version, H598.02, with emphasis on primary research. In practice, there is not a great distinction between the .01 and .02 subdivisions because historical research almost of necessity involves a review of secondary source material and we encourage all of our students to delve into primary source material. Therefore, it would clarify matters both for students and for faculty to have just one research seminar--598 (along with an honors version--H598), with the students doing research in a mix of both secondary and primary sources, the relative mixture of which would vary slightly depending upon the topic and the resources available for the topic in our library.

HISTORY 598
“United States-Latin American Relations”
Winter Quarter 2009 Tuesday, 1:30-3:18
Central Classroom Services, CC 0314

Instructor: Professor Stephanie Smith
Assistant Professor, History

Office: Dulles Hall, Room 340

Office Hours: 9:30-10:30 Tuesday, Thursday, or by appointment

Phone: 292-6216

Email: smith.4858@osu.edu

Porfirio Díaz, who governed Mexico for most of the period from 1876 until 1911, is credited with speaking the famous line, “*Poor Mexico, so far from God and so close to the United States!*” Whether due to the economic power of the United States, military intervention, or the cultural influences of their northern neighbor, the U.S. has long played a defining role in shaping the politics of Latin America. Throughout history, many within Latin American have viewed U.S. involvement in Latin America as meddlesome (at best) and imperialistic (at worst), but the U.S. has also attempted, with mixed results, to promote political stability, economic development, and political democracy in the region. Of course, U.S.-Latin America relations are not a one-way street and we will also devote attention to the ways that various Latin American countries and their citizens have impacted U.S. policy and life in the United States.

Throughout the course, we will examine the complicated history of U.S. and Latin America through an analysis of general issues, such as U.S. policies during the Cold War era, as well as specific case studies, including that of Mexico, Central America, Cuba, Chile, Argentina, Venezuela, and Colombia.

*****All students must be officially enrolled in the course by the end of the second full week of the quarter. No requests to add the course will be approved by the department chair after that time. Enrolling officially and on time is solely the responsibility of each student.**

Grading:

Attendance/Participation: 10%
Presentations: 10%
Weekly Response Papers: 35% (5% each)
Précis and bibliography: 5%
Final Paper: 40%

Assigned Readings

1. Peter H. Smith, *Talons of the Eagle: Dynamics of U.S.-Latin American Relations*, Third Ed., (New York and Oxford: Oxford University Press, 2007), ISBN-13: 978-0195320480.
2. Eric Paul Roorda, *The Dictator Next Door: The Good Neighbor Policy and the Trujillo Regime in the Dominican Republic* (Durham and London: Duke University Press, 1998). ISBN-13: 978-0822321231.
3. Stephen Schlesinger and Stephen Kinzer, *Bitter Fruit: The Story of the American Coup in Guatemala*, Revised and Expanded (Harvard University David Rockefeller Center for Latin American Studies; Rev Exp edition, December 30, 2005). ISBN-13: 978-0-674-01930-0.
4. Thomas G. Paterson, *Contesting Castro: The United States and the Triumph of the Cuban Revolution* ((New York and Oxford: Oxford University Press, 1994), ISBN-13: 978-0195101201.
5. Mark Danner, *The Massacre at El Mozote* (New York: Vintage Books, 1994), ISBN-13: 978-0679755258.
6. Lesley Gill, *The School of the Americas: Military Training and Political Violence in the Americas* (Duke University Press, 2005). ISBN-13: 978-0822333920.

Primary sources, articles, and extra copies of the syllabus can be found on Carmen:
<https://carmen.osu.edu/>

Make-up examinations and late work: Make-up work will be allowed only in the case of a real emergency, and only if this can be documented with an official written excuse. Do not ask for exceptional treatment.

Late work will be downgraded by one letter grade for each day it is late. Work that is four or more days late will not be accepted.

I will only assign an incomplete grade if you have suffered a debilitating injury or a life altering loss, which **must** be documented, and you have completed a significant portion of the course work. If this is not the case, you will be assigned the grade earned.

Academic Misconduct

Be forewarned that I will pursue cases of academic misconduct to the appropriate University committee. It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term academic misconduct includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487).

For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).

Plagiarism is the representation of another's works or ideas as one's own: it includes the unacknowledged word for word use and/or paraphrasing of another person's work, and/or the inappropriate unacknowledged use of another person's ideas. All cases of suspected plagiarism, in accordance with university rules, will be reported to the Committee on Academic Misconduct.

See these web sites for information on plagiarism and writing handouts:

<http://cstw.osu.edu/>

http://cstw.osu.edu/writing_center/handouts/index.htm

http://cstw.osu.edu/writing_center/handouts/research_plagiarism.htm

Warning: Do not attempt to copy a paper off the Web and present it as your own work! This is plagiarism, and will result in an academic misconduct hearing.

Disability Services

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. Students with disabilities should obtain the necessary form(s) for taking their midterm and final exams. Please make sure that I have signed the appropriate form well in advance of the exams. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

All information and documentation of disabilities will be kept confidential.

Grading Notes

Since the University does not record D- grades, a student earning a course average below 62 will receive an E in this course.

Here are the grade breakdowns:

A: 92.6 and above; A-: 89.6-92.5; B+: 87.6-89.5; B: 82.6-87.5; B-: 79.6-82.5; C+: 77.6-79.5; C: 72.6-77.5; C-: 69.6-72.5; D+: 67.6-69.5; D: 62-67.5; E: below 62

Course Objectives/Learning Outcomes:

1. Acquire a perspective and an understanding of the historical factors that shape human activity in Latin American, and Latin America's relationship with other countries. This knowledge will provide students with insights into the history of U.S.-Latin American relations, and help them to build a foundation for future comparative understandings of other civilizations.
2. Develop critical thinking and the ability to analyze and evaluate diverse interpretations of historical events. For example, students will debate current events that affect Latin America today, such as the contentious relationship between the U.S. and Cuba.
3. Apply critical thinking through an historical analysis of primary and secondary sources. For this course students will utilize primary sources, which will be available via Carmen. They will also analyze secondary sources through their weekly readings.
4. Communications skills in exams, papers, discussions. Students for this course will be required to write papers based on assigned readings and outside materials. They also will be expected to participate in discussions and debates for each class period, and to present their work.
5. Acquire a deeper understanding of the factors that shaped human activity as it changed over time in varying geographical and cultural contexts. The course will take a broad historical approach to the history of U.S.-Latin America relations, beginning with Latin American independence and moving forward to the recent presidential elections and student uprisings. We also will study diverse parts of Latin America to better understand the different geographical factors that shape history and politics.

6. Advance students' effectiveness in oral communications and in writing historical arguments and documenting evidence to support those arguments. Students will be required to give a presentation during the course, and to present their final project as well. They also will be required to document their sources in their papers with proper historical citations.

Study and Paper Tips:

- ☺ Do the assigned readings **before** you come to class. Overall, keep up with the readings.
- ☺ When writing your paper, keep several things in mind.
 1. Strive for good overall paper organization. Begin with an introduction, where you state your thesis and briefly tell the reader what you will be writing about. This is followed by the body of the paper, where you will present the body of your evidence through the development of supporting arguments. Finally, your paper should have a conclusion, in which you once again explain the significance of your question and argument.
 2. Strive for good paragraph organization. Begin with a clear topic sentence, which is usually short. Follow with material that either supports or elaborates upon the idea of the topic sentence.
 3. Make sure that your paper has a clear progression of ideas from one paragraph to the next.
 4. Avoid lengthy quotes. These take up valuable space that is better spent on your own analysis.
 5. Avoid contractions, such as don't and isn't, in your paper.
 6. Minimize use of the passive voice. For example: "The war was begun by peasants" should be "Peasants began the war." Passive voice makes your writing weak.
 7. Once again, avoid plagiarism of any kind.
 8. Double-check to make sure that your paper is free of spelling errors, improper grammar, or incorrect punctuation.
 9. Make sure that you use footnotes properly.

Class Assignments

Attendance/Participation: Attendance is required for **every** class, and will be taken at the **beginning** of each class. You are responsible for attending each and every class since your grade will be adversely affected by any absences. If you need to miss a class, please talk to me beforehand, and present an official written excuse when you return.

Any student who misses a class without permission must write an additional paper on supplemental relevant readings for the week (3-5 pages), which they will duplicate for the other members of the class.

This class is designed as a discussion class, and requires **active class participation** and discussion by every student for each class. To participate well in class, you will need to keep up with the reading material. Your attendance/participation grade will be based on attendance, in-class assignments, and regular informed contributions to class discussion.

*** Please feel free to express your opinion in a constructive manner. Part of the objective of the class is for you to learn how to coherently express your positions on a number of topics. While you may not agree with everything said in class, you must show respect to fellow classmates.

Group Presentations: You will be responsible for one class presentation over the secondary class assignments found on Carmen. On this day you will also be responsible for leading the class discussion and asking questions following the presentation. You may utilize additional outside sources for your presentation—but you must use the primary sources and articles on Carmen. Be creative! You may organize a debate, for example, or coordinate the class in a discussion of key political figures through role-playing. You will also present your final paper to the class.

Response Papers: For each class period you will write a response paper (about 2 pages) over the weekly readings. I will **NOT** accept response papers by email attachment. Your paper should be typed, double-spaced, 12-point type, with one-inch margins. In these papers you should present a brief summary of the main points and arguments of the readings, and analyze the relevance of the scholar's points. What was the main thesis of the piece? The papers will be turned in **during class time only**.

Final Paper: Your paper should address one important question or topic discussed in class. While you will use the books assigned from class, I expect that you will also utilize outside sources, although no more than one internet source. I will **NOT** accept the final paper by email attachment. For this paper you will need to cite at least two primary sources and three secondary sources. I will be talking with each of you individually about your topic. Your paper should be 10-12 pages in length, typed, double-spaced, 12-point type, with one-inch margins. In addition, you also need to include a bibliography that lists your sources with full publication dates on a final page (which does not count towards your total pages). When you quote or paraphrase any publications, you should properly cite the material with a **footnote citation**. However, you should avoid lengthy quotes. We will talk more about the paper in class. Your final paper is due in my office on **Monday, March 16th, 1:30-2:30 PM**.

Course Schedule

Week 1

Jan. 6

Introduction.

Week 2

Jan. 13

Talons of the Eagle

1. Peter H. Smith, *Talons of the Eagle* (Part I), pp. 1-210.
2. Carmen: "Statements of U.S. Foreign Policy Doctrine," pp. 286-289.
3. Carmen: "The Monroe Doctrine," pp. 11-14.
4. Carmen: "Autopsy of the Monroe Doctrine...", pp. 75-80.

Group 1 Presentation

Case Studies

Week 3

Jan. 20

The Dominican Republic—1930s & 1940s

1. Eric Paul Roorda, *The Dictator Next Door* (complete)
2. Carmen: "The Good Neighbor Policy," pp. 141-142.
3. Carmen: "The Alliance for Progress," pp. 226-228.
4. Carmen: "Intervention in the Dominican Republic," pp. 247-249.

Group 2 Presentation

Week 4

Jan. 27

Guatemala—1950s

1. Stephen Schlesinger and Stephen Kinzer, *Bitter Fruit: The Story of the American Coup in Guatemala* (complete)
2. Carmen: "The Menace of Communism," pp. 193-194.
3. Carmen: "Terminating a Revolution in Guatemala—A View from Washington," & "Terminating a Revolution in Guatemala—A View from Guatemala," pp. 201-205.

Group 3 Presentation

Week 5**Feb. 3****Discussion of Final Paper****Assignment: 1 page précis and bibliography**

You will meet with me individually to discuss your final paper.

Week 6**Feb. 10****Cuba—1950s & 1960s**

1. Thomas G. Paterson, *Contesting Castro* (complete)
2. Carmen: "The Platt Amendment of 1901," pp. 65-66.
3. Carmen: "Debating Cuba and Castro," & "Listen Yankee," pp. 220-225.
4. Carmen: "Lessons of the Bay of Pigs," pp. 229-231.
5. Carmen: "Two, Three, Many Vietnams," pp. 250-252.

Group 4 Presentation**Week 7****Feb. 17****El Salvador—1980s**

1. Mark Danner, *The Massacre at El Mozote* (complete).
2. Carmen: "Saving the New World from Communism," pp. 289-291.
3. Carmen: "The Fear of Communism in Central America," pp. 294-296.
4. Carmen: "Teaching Sabotage," pp. 297-299.
5. Carmen: "The United States Condemned," pp. 300-303.

Group 5 Presentation

U.S.-Latin America Relations Today**Week 8****Feb. 24****The School of the Americas—Present**

1. Lesley Gill, *The School of the Americas* (complete).
2. Carmen: "Alleged Assassination Plots...", pp. 289-294.
3. Carmen: "A School of the Americas 'Study Manual,'" pp. 313-316.

Group 6 Presentation

Week 9**March 3****Talons of the Eagle**

1. Peter H. Smith, *Talons of the Eagle* (Part II), pp. 213-414.
2. Carmen: "The North American Free Trade Agreement," pp. 328-330.
3. Carmen: "Drugs and Democracy in Bolivia," pp. 340-342.
4. Carmen: "Sweat-Shop Labor," pp. 343-346.

Group 7 Presentation**Week 10****March 10****Presentation of Final Projects****Final paper due in my office:****Monday, March 16th, 1:30-2:30 PM**